

LEARNING-FOCUSSED Lesson Plan

Plan for the concept, topic, or skill – Not for the class period

Name:

Vertebrates 10 days
 4-15 through 4-28-16

Learning Goals for this Lesson		Standards
Students will know Students will know that living things are classified according to their traits and characteristics.	Students will do Evaluate living things' traits and classify them into appropriate groups.	SC.3.L.15.1, HE.3.C.1.5 and 1.4
Lesson Essential Question:	How are vertebrates classified according to physical and behavioral characteristics?	
Activating Strategy-	Watch Brainpop Vertebrates. www.brainpopjr.com vertebrates	
Key vocabulary to preview and vocabulary strategy:		: mammal, bird, fish, reptile, amphibian, skeleton, warm-blooded, cold-blooded, vertebrate, invertebrate
Lesson Instruction		
Learning Activity 1- Do Explore it on pg.212. Explore how the backbone can move. http://app.discoveryeducation.com/player/view/assetGuid/AUAUA87DF-7694-453C-A2C9-D5101FCFDAE7 This video shows how a real spine can move. Assessment Prompt for LA. 1 Think Link Share- Compare how the model is like a real spine and how their movements are similar.		Graphic Organizer Foldable-for notes T-chart
Learning Activity 2 Read pg.213 about classifying animals. Then create a frayer model for traits. Have physical characteristics on one side- one box body features and the other how they look. Then the other side make behavioral characteristics- one box where they live and the other how they act. Then write in examples. Assessment Prompt for LA. 2 Using the chart and text classify a group of animals and be able to justify your reasons for how you categorized them.		Assignment Have groups assigned (mammal, reptile, amphibian, fish, bird) and research the class. Have them include examples, habitats and niche, and the different traits that their class has (warm blooded, fur, live birth).
Learning Activity 3 Read pg.214-215 and 218 Explore each group. Watch each brainpop video on the different groups. Create a foldable of the 5 groups of vertebrates as you watch and read to record information learned. Practice placing some animals into their correct group.		

Learning Focused Lesson Plan Template

Susan Ogier

Learning Focused Lesson Plan Template:

Learning-Focused Supervision Developing Professional Expertise in Standards-Driven Systems, Second Edition Laura Lipton, Bruce Wellman, 2024-12-02 Learning Focused Supervision Developing Professional Expertise in Standards Driven Systems is a practical guide for instructional supervisors at any level. With real world examples QR linked videos and actionable strategies this updated second edition aligns supervision with today's educational trends elevating teacher effectiveness and expertise in standards driven environments ideal for impactful skill building supervision K-12 school and district leaders can use this book to Elevate teacher effectiveness with actionable standards driven strategies Use real world examples and QR linked videos to enrich supervisory practices Align supervision techniques with current educational trends for impactful outcomes Develop skills in data driven leadership and support teacher growth Enhance problem solving planning and reflecting with structured and learning focused conversations

Contents Introduction Section 1 Learning Focused Supervision in Action Section 2 Four Stances The Continuum of Learning Focused Interaction Section 3 Structured Conversations Section 4 A Learning Focused Tool Kit Section 5 Data as a Tool for Growth Section 6 From Novice to Expert Teaching References Index

Toolkit for Mentor Practice Patty J. Horn, Kristin Metler-Armijo, 2010-10-20 All the processes strategies and tools a mentor needs to support and retain new teachers Field tested and evidence based this resource is a complete kit with everything mentors need to support novice teachers on their journey to becoming confident effective professionals Guiding mentors and their protégés through three transformational learning stages the toolkit features A mentoring process that uses data collection and collaborative conversations to improve classroom practices Data gathering tools that reveal how new teachers interact with students plan for instruction design lessons analyze student work and differentiate instruction Implementation guidelines and examples that illustrate how to use each tool

Struggling Readers Lori Jamison Rog, 2014-01-17 The practical strategies in this insightful book show teachers how to give struggling readers the help they really need Struggling Readers delivers advice on teaching that targets students' needs and offers kids opportunities to read texts that they can and want to read It highlights explicit instruction and guided practice in comprehension The book also and perhaps most importantly illustrates ways to help students build confidence in themselves as readers writers and thinkers

Teaching Primary Art and Design Susan Ogier, 2017-06-05 Trainee and beginning teachers often find it hard to plan for and teach good art lessons as there is little guidance on subject knowledge and outstanding practice This key text will provide primary trainee teachers with subject knowledge expert advice and guidance along with practical solutions that are necessary to offer children the best possible experiences in art craft and design to ensure that they have access to a broad and balanced curriculum Through guidance and support it will enable them to develop an understanding of the principles and values that underpin high standards and high expectations and show good progress in the subject

K-12 School Wellness Education Hannah Holl, Randy Nichols, 2025-06-19 Health education and

physical education teachers are the champions of wellness in schools but often health and physical activity are taught separately in the K 12 environment The School Wellness Education SWE model is a unique approach that teaches students why physical activity benefits their well being to holistically influence students toward healthy lifestyles K 12 School Wellness Education prepares future physical education teachers with strategies to use a whole school approach to promote health wellness and fitness Authors Hannah Holl and Randy Nichols the educators who developed the SWE model have based K 12 School Wellness Education on the Whole School Whole Community Whole Child WSCC model and aligned the content with SHAPE America s most recent National Physical Education Standards The text incorporates traditional areas of games sports and fitness performance and more importantly focuses on why physical activity matters Units are not based on games or fitness activities but are instead focused on the National Physical Education Standards and the five components of Living Well nutrition social and emotional wellness the human body and responses to physical activity health related fitness and injury prevention and safety The Living Well focus helps elementary middle school and high school students progress along their physical literacy journey and health literacy journey It demonstrates for students how a physically active lifestyle is associated with wellness disease prevention and an overall improved quality of life K 12 School Wellness Education offers physical education teacher education PETE students and in service teachers the following Information on how SWE and its related evidence based research differs from other models Curriculum development tools such as templates for unit plans unit storyboards and lesson plans K 12 grade level benchmarks to measure student progress on their physical and health literacy journeys Over 30 success stories and leadership examples to guide strategies for collaboration garner administrative support and create a culture of wellness in schools Special features such as learning objectives key term lists sidebars and chapter wrap up sections to support reader comprehension K 12 School Wellness Education prepares future educators and current physical education teachers to take a school wellness approach by integrating physical activity and well being into their program at every instructional level

Fire and Emergency Services Instructor

Forest F Reeder,Alan E Joos,2025-10-23 Jones Bartlett Learning Public Safety Group in partnership with the National Fire Protection Association NFPA and the International Association of Fire Chiefs IAFC is pleased to present Fire and Emergency Services Instructor Fourth Edition with Navigate Premier Access Revised and updated to meet and exceed the requirements of NFPA 1020 2025 Edition this edition gives fire instructors evidence based insights on teaching and learning thought provoking content to improve students critical thinking skills instructor tips to ensure success realistic instructor scenarios engaging visual content and much more New digital and print content includes the following Revised content to meet and exceed the requirements of NFPA 1020 Standard for Fire and Emergency Instructor Fire Officer and Emergency Medical Services Officer Professional Qualifications 2025 Edition which includes Chapter 4 Fire and Emergency Services Instructor I NFPA 1041 Chapter 5 Fire and Emergency Services Instructor II NFPA 1041 Chapter 6 Fire and Emergency Services Instructor III

NFPA 1041 Chapter 7 Live Fire Instructor NFPA 1041 Chapter 8 Live Fire Instructor in Charge NFPA 1041 Updated information on research about teaching and learning with new insights into how the human brain takes in processes and retains information New What Would You Do feature designed to provoke discussions about real life challenges in the classroom and on the fireground New Job Performance Requirements in Action feature that pinpoints which aspects of a JPR apply to the Instructor I Instructor II and Instructor III levels New photographs and other visuals showing up to date gear techniques and safety precautions New skills matrix templates to help instructors pinpoint an organization's skills and gaps The National Fallen Firefighters Foundation NFFF's updated Firefighter Life Safety Initiatives 2024 New questions including more Review Questions and Discussion questions in each chapter Revised information on budgeting Updated information on preparing for and responding to legal challenges Updated information on technology inside and outside the classroom Expanded content to help instructors create training needs assessments that identify and evaluate an organization's core needs aligning current capabilities with desired outcomes to meet strategic goals Fire and Emergency Services Instructor Fourth Edition with Navigate Premier Access is a print and digital solution that includes access to the following learning materials to help fire students engage in their learning and succeed in their careers as fire and emergency services instructors Print textbook Interactive eBook Audiobook Interactive lectures Lecture outlines Lesson plans Slides Flashcards TestPrep Don't miss the opportunity to align your training with NFPA 1020 2025 Edition and improve fire instruction and student learning in your community *The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition* Steve Springer, Kimberly Persiani, 2019-06-22 Discover strategies and tools to make your classroom run more smoothly Classroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There's advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher's Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more **Lesson Planning with Purpose** Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning

Chapters end with a sample lesson that can be compared across approaches **Instructional Design** R. Neal Shambaugh,Susan Magliaro,2006 This book guides students through the Instructional Design process using a systematic approach to developing instruction through a cycle of teaching questions familiar to teachers This text is meant for pre service and in service teachers and presents Instructional Design as a systematic tool to help teachers make clear teaching decisions in terms of learning outcomes assessment teaching and technology and to reflect on these decisions Teachers using this text will actively design units of instruction in an organized fashion aided by structured tasks Design Activities numerous examples and sample lesson plans This text includes coverage of key topics such as designing instruction for classes that include exceptional students diverse populations and increased use of technology Specific discussion of Needs Assessment and Program Evaluation in a way that makes sense for teachers is also included [ERS Focus on Improving Instruction with Co-teaching](#) Jennifer R. McMurrer,2006 [Teaching and Learning with Technology](#) Judy Lever-Duffy,Jean B. McDonald,2008 Written by teachers for teachers this text offers a clear and current look at the range of educational technologies and how teachers can effectively use technology to enhance learning Written by Teachers for Teachers this text provides readers with a clear understanding of educational media and how it can be used effectively to enhance learning The text explores the current and emerging technologies and multimedia available to teachers while consistently maintaining an instructional focus Pre service and in service teachers [Today's Mathematics, Activities and Instructional Ideas](#) James W. Heddens,William R. Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 **The Organized Teacher's Guide to Your First Year of Teaching, Grades K-6, Second Edition** Steve Springer,Brandy Alexander,Kimberly Persiani,2019-06-22 Make your first year and every year a success with this essential guide As a new teacher you can be completely overwhelmed feeling lost and not knowing where to start when you receive the keys for the first time The Organized Teacher's Guide to Your First Year of Teaching Second Edition will be your guide during these first few days and weeks and put you on the road to success Written by an award winning author team this practical guide will help you successfully navigate your new role You'll find a series of checklists charts and diagrams and guidelines you can use to organize your lessons schedule and classroom There's a ton of reproducible content in the book and an additional 50 pages of content can accessed online This essential resource will help you thrive in your first year and beyond The Organized Teacher's Guide to Your First Year of Teaching Second Edition features All in one resource and checklist for teachers of grades K-6 Expert advice on organizing your classroom Suggestions for planning lessons and creating schedules Reproducible content in the book and available online ready for you to use Charts diagrams and checklists for organizing a new classroom Tips on increasing productivity and more [Methods of Teaching](#) Preston D. Feden,Robert Mark Vogel,2003

METHODS OF TEACHING APPLYING COGNITIVE SCIENCE TO PROMOTE STUDENT LEARNING helps prospective teachers learn how to apply recent findings by cognitive scientists to their classroom practices in order to promote true conceptual change among their students. The book focuses squarely on ways to bring about deep rather than surface learning to all students. The authors use and model many of the teaching strategies they present focusing on major core concepts and utilizing a rich array of pedagogical features to help prospective teachers build a deep understanding of how people learn and what strategies they can use as teachers to help their students achieve long lasting comprehension. Throughout the text the authors emphasize the need to change instruction in light of new findings from cognitive science. Planning for instruction behavior management and technology are integrated into each chapter.

36 Tools for Building Spirit in Learning

Communities R. Bruce Williams, 2006-05-09 A master at facilitating programs Williams offers 36 tools that are grounded in years of practical experience for helping teams turn the change process into manageable user friendly tasks. He reinvigorates learning communities with spirit vigor and mutual support as they address their specific challenges. Robin Fogarty President Robin Fogarty and Associates Revitalize the spirit of your school community and strengthen your common vision and purpose. Many of today's schools suffer from stress fractures as they struggle with challenges of achievement gaps, class sizes, differentiating instruction for diverse students and responding to ever greater demands for accountability. Longtime facilitator R. Bruce Williams gets to the heart of the matter emphasizing that change is not just external but also comes from within through revitalized individuals and strong culture. Williams provides administrators with essential tools to nurture the spirits of hard working professionals and raise morale in school communities. Each chapter ends with step by step activities that build on featured concepts and speed the transition from theory to practice from struggle to success. The book focuses on seven important aspects of underlying structure that can leverage new patterns of confidence and achievement. Participative processes such as mentoring, Visible achievements, Common understandings, Guided reflections, Inspiring success stories, Community building rituals, Powerful symbols. In powerful well formed cultures common spirit is strong. This book provides everything educators need to work together to transform their learning community into a culture of vitality, energy, vision and purpose.

Shifting Focus Dianna Lawyer-Brook, Vicki McVey, 2000 Provides hands on information and real life examples for using interactive television (ITV) in elementary, secondary and postsecondary classrooms. Covers instructional content, pedagogy and technology with descriptions of equipment and instructions for use and discussion of types of pedagogy and instruction that work best over ITV. Offers practical strategies and activities that can be used in the classroom to decrease the feeling of distance and gives presentation tips. The authors are currently involved in educational technology and bilingual education and are helping design a program that uses ITV to deliver instructional content in Spanish to remote rural schools. Annotation copyrighted by Book News Inc Portland OR.

Teaching Secondary Mathematics
Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods Teaching

Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment. The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom. Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects. The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum. A Resource Guide for Elementary School Teaching Patricia L. Roberts, Richard Dean Kellough, Kay Moore, 2006. A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching. Designed to engage readers in both hands on and reflective learning each chapter contains an abundance of application exercises on perforated pages that provide opportunities to practice what you are learning and to reflect on the progress you are making toward your professional competence. Its user friendly format presents teachers with a valuable resource by offering strategies that can be easily applied in the elementary classroom. Inservice Elementary Teachers K-5 Learning to Anticipate Students' Mathematical Responses in Two Contexts Sarah Elizabeth Kasten, 2009.

Lesson Study Catherine C. Lewis, 2002. Lesson study the form of professional development long favoured by Japanese teachers has recently been initiated by teachers at many sites across North America. This handbook illuminates both the key ideas underlying lesson study and the practical support needed to make it succeed in any subject area. Nine chapters address topics including the basic steps of lesson study, supports, misconceptions, system impact and how to pioneer lesson study in your setting. The handbook provides practical resources including schedules, data collection examples, protocols for lesson discussion and observation and instructional plans for mathematics, science and language arts.

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