Edge Level C
Unit 2
Cluster 1
"La Vida Robot"

1. Read the sentence from the article.

   Though the Carl Hayden team didn't know it, MIT had designed an innovative system of bladders and pumps to carry out this task.

   Which word is most opposite in meaning of *innovative*?

   A. customary
   B. cutting–edge
   C. inventive
   D. breaking new ground

   LA.910.1.6.8

   The correct answer is A. Options B, C, and D are incorrect because they represent correct meanings of the assessed word found within the excerpted text.

   Definitions are from thefreedictionary.com in which *innovative* is defined as *being or producing something like nothing done or experienced or created before.* **Option A** is correct because customary is opposite in meaning to the assessed word. *Customary* is defined as *commonly practiced, used, or encountered; usual.* **Option B** is incorrect because cutting-edge is similar in meaning to the assessed word. *Cutting-edge* is defined as *the position of greatest advancement or importance; the forefront.* **Option C** is incorrect because inventive is similar in meaning to the assessed word. *Inventive* is defined as *creative.* **Option D** is incorrect because breaking new ground is similar in meaning to the assessed word. *Breaking new ground* is defined as *to initiate a new venture.*

2. Readers can learn many things from the map on page 138 EXCEPT

   F. The state with the most entries was the state of Florida.
   G. Carl Hayden High School from Phoenix, Arizona, was not the only high school that had a team enter the competition.
   H. All entries were from states that bordered large bodies of water—either lakes or oceans.
   I. Entries from the east coast probably had to raise more money for plane fare and to ship their robots to the competition.

   LA.910.2.2.1

   The correct answer is I. Options F, G, and H are incorrect because they represent facts, details, or other information drawn from the text feature.

   Option F is incorrect because it shows that Florida has 3 entries which is the most (California has 3 dots for two entries and to show the location of the competition). **Option G** is incorrect

[Level C Unit 2 Cluster 1 Answers](#)

Nihon Kagakkai

Level C Unit 2 Cluster 1 Answers:

Music and Connectionism Peter M. Todd,D. Gareth Loy,1991 Annotation As one of our highest expressions of thought and creativity music has always been a difficult realm to capture model and understand The connectionist paradigm now beginning to provide insights into many realms of human behavior offers a new and unified viewpoint from which to investigate the subtleties of musical experience Music and Connectionism provides a fresh approach to both fields using the techniques of connectionism and parallel distributed processing to look at a wide range of topics in music research from pitch perception to chord fingering to composition The contributors leading researchers in both music psychology and neural networks address the challenges and opportunities of musical applications of network models The result is a current and thorough survey of the field that advances understanding of musical phenomena encompassing perception cognition composition and performance and in methods for network design and analysis Peter M Todd is a doctoral candidate in the PDP Research Group of the Psychology Department at Stanford University Gareth Loy is an award winning composer a lecturer in the Music Department of the University of California San Diego and a member of the technical staff of Frox Inc Contributors Jamshed J Bharucha Peter Desain Mark Dolson Robert Gjerclingen Henkjan Honing B Keith Jenkins Jacqueline Jons Douglas H Keefe Tuevo Kohonen Bernice Laden Pauli Laine Otto Laske Marc Leman J P Lewis Christoph Lischka D Gareth Loy Ben Miller Michael Mozer Samir I Sayegh Hajime Sano Todd Soukup Don Scarborough Kalev Tiits Peter M Todd Kari Torkkola **Unit 2 Assessment Blackline Masters, Level 5** WrightGroup/McGraw-Hill Staff,2001-06 assessment is comprised of Lesson Assessment and Benchmark Assessment Lesson Assessment tests students on material covered in theprogram weekly A score of 80% or higher indicates student mastery These assessments offer the opportunity for summative assessment as students aregraded on their knowledge of previously taught skills and concepts Benchmark Assessment features tests of equivalent difficulty that sample the yearlongcurriculum to gauge student growth Improving scores on these assessments indicate students increasing mastery of the content This assessment acts as auniversal screener of student growth Progress is measured against benchmark cutoff scores Cutoff scores rise as student knowledge grows and help topoint out gaps between student achievement and the curriculum based goals These two assessments offer valuable formative data as the frequency of theassessments allows for reliable progress monitoring data that can be used to ensure that all students progress **Stratigraphy of Geo- and Biodynamic Processes** Michael Montenari,2023-09-23 Approx 506 pagesApprox 506 pages **Readings in Machine Learning** Jude W. Shavlik,Thomas Glen Dietterich,1990 The ability to learn is a fundamental characteristic of intelligent behavior Consequently machine learning has been a focus of artificial intelligence since the beginnings of AI in the 1950s The 1980s saw tremendous growth in the field and this growth promises to continue with valuable contributions to science engineering and business Readings in Machine Learning collects the best of the published machine learning literature including papers that address a wide range of learning tasks and that introduce

a variety of techniques for giving machines the ability to learn The editors in cooperation with a group of expert referees have chosen important papers that empirically study theoretically analyze or psychologically justify machine learning algorithms The papers are grouped into a dozen categories each of which is introduced by the editors   <u>Houghton Mifflin Spelling</u> Houghton Mifflin Company,1990-07   *Water-resources Investigations Report* ,1997   **Cultural Ecology on the Southern California Coast at 5500 B.P.** Jon Erlandson,1988   **Geology, Hydrology, and Ground-water Quality at the Byron Superfund Site Near Byron, Illinois** ,1997   *Resources in Education* ,1973   **Research in Education** ,1973   **CIA Examination Review** Irvin N. Gleim,1984   **The Spatial Structure of Kom El-Hisn** Anthony Cagle,2003 Kom el Hisn is one of the few Old Kingdom sites located in the Nile Delta to have been the subject of a systematic program of excavation Based on this program of research Anthony Cagle analyses the site data through an approach based on Darwinian evolutionary theory   <u>The Haw River Sites</u> Stephen R. Claggett,1982   **South African Journal of Plant and Soil** ,2005   <u>Commercial Fertilizer and Plant Food Industry</u> ,1963   <u>Reshaping the Countryside</u> Nigel Walford,John C. Everitt,Darrell Eugene Napton,1999 A collection of papers providing comparative and contrasting analyses of the changing characteristics of the countryside within the developed countryside of the UK USA and Canada An exploration of the issues of continuity and change associated with the operation of demographic socio economic and political processes as they impact upon and reshape the countryside   **Spelling** Richard Madden,1983   **Popular Photography** ,2002   *Wilson-Leonard* Michael B. Collins,1998   **Bulletin of the Chemical Society of Japan** Nihon Kagakkai,1988

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