

Question 1 [8 marks]

For questions 1.1 - 1.8, choose one correct answer, and make a cross (X) in the correct block.

Question	a	b	c	d	e
1.1		X			
1.2				X	
1.3			X		
1.4				X	
1.5			X		
1.6		X			
1.7		X			
1.8	X				

1.1 The Mean Value Theorem does not apply to $f(x) = |x - 3|$ on $[1, 4]$ because

- (a) $f(x)$ is not continuous on $[1, 4]$
- (b) $f(x)$ is not differentiable on $(1, 4)$
- (c) $f(1) \neq f(4)$
- (d) $f(1) > f(4)$
- (e) None of the above

1.2 The double-angle formula for $\cos^2 x$ is

- (a) $\frac{1}{2}(1 + 2 \sin 2x)$
- (b) $\frac{1}{2}(1 - 2 \cos 2x)$
- (c) $\frac{1}{2}(1 - \sin 2x)$
- (d) $\frac{1}{2}(1 + \cos 2x)$
- (e) None of the above

1.3 The average value of \sqrt{x} over the interval $[0, 2]$ is

- (a) $\frac{1}{2}\sqrt{2}$
- (b) $\frac{1}{3}\sqrt{2}$
- (c) $\frac{2}{3}\sqrt{2}$
- (d) $\frac{3}{2}\sqrt{2}$
- (e) None of the above

1.4 Which of the following integrals gives the area of the surface by rotating the curve $y = \sqrt{x}$ about the x -axis on the interval $[a, b]$?

- (a) $\int_a^b 2\pi x \sqrt{1 + \frac{1}{2x}} dx$
- (b) $\int_a^b 2\pi x \sqrt{1 + \frac{1}{4x}} dx$
- (c) $\int_a^b 2\pi \sqrt{x} \sqrt{1 + \frac{1}{2x}} dx$
- (d) $\int_a^b 2\pi \sqrt{x} \sqrt{1 + \frac{1}{4x}} dx$
- (e) None of the above

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Knowledge, Curriculum and Equity Brian Barrett, Ursula Hoadley, John Morgan, 2017-07-20 In 2008 the first in a series of symposia established a social realist case for knowledge as an alternative to the relativist tendencies of the constructivist post structuralist and postmodernist approaches dominant in the sociology of education. The second symposium focused on curriculum and the development of a theoretical language grounded in social realism to talk about issues of knowledge and curriculum. Finally the third symposium brought together researchers in a broad range of contexts to build on these ideas and arguments and with a concerted empirical focus bring these social realist ideas and arguments into conversation with data. *Knowledge Curriculum and Equity Social Realist Perspectives* contains the work of the third symposium where the strengths and gaps in the social realist approach are identified and where there is critical recognition of the need to incrementally extend the theories through empirical study. Fundamentally the problem that social realism is seeking to address is about understanding the social conditions of knowledge production and exchange as well as its structuring in the curriculum and in pedagogy. The central concern is with the on going social reproduction of inequality through schooling and exploring whether and how foregrounding specialised knowledge and its access holds the possibility for interrupting it. This book consists of 13 chapters by different authors working in Oceania, Asia, Europe, Africa and North America. From very different vantage points the authors focus their theoretical and empirical sights on the assumptions about knowledge that underpin educational processes and the pursuit of more equitable schooling for all.

[Yearbook of International Organizations 2014-2015 \(Volume 3\)](#) Union Of International Associations, Union of International Associations, 2014-08-20

The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available. Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here. In addition to the history, aims and activities of international organizations with their events, publications and contact details, the volumes of the Yearbook include networks between associations, biographies of key people involved and extensive statistical data. Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3.

South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy, numeracy, teacher development and curriculum change. The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with. Are there different and preferential equilibria we have not yet thought of or explored and if so what are they? In practical terms how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest

10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people's future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

Maths Pgauteng Memo 2014: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have charmed audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Maths Pgauteng Memo 2014 : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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