

LANGUAGE PAPER 2 – SECTION B - COMPOSITION – 40 MARKS

Writing criteria for Section B

Re A: Composition: Content and structure

Level	Marks	General and specific marking criteria	
		General	
5	14–16	<ul style="list-style-type: none"> Content is complex, engaging and effective. (W1) Structure is cohesive, well balanced and clearly organised for deliberate effect. (W2) 	
		Specific – descriptive <p>A story with defined and developed ideas and images create a convincing overall picture with varieties of focus.</p>	Specific – narrative <p>The plot is well-defined and strongly developed with features of fiction writing such as description, characterisation and effective closure, and convincing details.</p>
4	11–13	<ul style="list-style-type: none"> Content is developed, engaging and effective. (W1) Structure is well managed, with some choices made for deliberate effect. (W2) 	
		Specific – descriptive <p>Frequent, well-chosen images and details give a mostly convincing picture.</p>	Specific – narrative <p>The plot is defined and developed with features of fiction writing such as description, characterisation, closure and details.</p>
3	8–10	<ul style="list-style-type: none"> Content is relevant with some development. (W1) Structure is consistently managed. (W2) 	
		Specific – descriptive <p>A collection of relevant ideas, images and details; some effort there is a tendency to write in a narrative style.</p>	Specific – narrative <p>The plot is relevant and cohesive, with some features such as description, closure and details.</p>
2	5–7	<ul style="list-style-type: none"> Content is straightforward and briefly developed. (W1) Structure is mostly coherent but may not always be effective. (W2) 	
		Specific – descriptive <p>The text is addressed with a series of relevant but straightforward details, which may be more typical of a narrative.</p>	Specific – narrative <p>The plot is straightforward, with limited use of the features of narrative writing.</p>
1	3–4	<ul style="list-style-type: none"> Content is simple, and ideas and events may be limited. (W1) Structure is partially organised (but limited) in its effect. (W2) 	
		Specific – descriptive <p>The recording of some relevant events with limited detail.</p>	Specific – narrative <p>The plot is a simple narrative that may consist of events that are only partially linked (details which are presented with partial clarity).</p>

Table B: Composition: Style and accuracy

Level	Marks	Description
6	21–24	<ul style="list-style-type: none"> Precise, well-chosen vocabulary and varied sentence structures, chosen effect. (W3) Consistent well-chosen register suitable for the context. (W4) Spelling, punctuation and grammar almost always accurate. (W5)
5	17–20	<ul style="list-style-type: none"> Mostly precise vocabulary and a range of sentence structures mostly used for effect. (W3) Mostly consistent appropriate register suitable for the context. (W4) Spelling, punctuation and grammar mostly accurate, with occasional minor errors. (W5)
4	13–16	<ul style="list-style-type: none"> Some precise vocabulary and a range of sentence structures sometimes used for effect. (W3) Some appropriate register for the context. (W4) Spelling, punctuation and grammar generally accurate, but with some errors. (W5)
3	9–12	<ul style="list-style-type: none"> Simple vocabulary and a range of straightforward sentence structures. (W3) Simple register with a general awareness of the context. (W4) Frequent errors of spelling, punctuation and grammar, occasionally serious. (W5)
2	6–8	<ul style="list-style-type: none"> Limited and/or imprecise vocabulary and sentence structures. (W3) Limited and/or imprecise register for the context. (W4) Persistent errors of spelling, punctuation and grammar. (W5)
1	3–4	<ul style="list-style-type: none"> Frequently imprecise vocabulary and sentence structures. (W3) Usually demonstrates little or no sense of the context. (W4) Persistent errors of spelling, punctuation and grammar impede communication. (W5)
0	0	No creditable content.

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