

**Grade 11      November Exam Scope**

**Mathematics:**

**Paper 1 – 2,5 hours**

1. Exponents
2. Surds
3. Equations and inequalities, completing the square
4. Nature of roots
5. Number Patterns
6. Functions – straight line, parabola, hyperbola, exponential graphs
7. Finance
8. Probability – 3 circle Venn diagrams, tree diagrams, contingency tables, independent events

**Paper 2 – 2,5 hours**

1. Analytical geometry
2. Trigonometry – reduction formulae, equations, identities, trig on the Cartesian plane
3. Trig graphs
4. Circle Euclidean geometry
5. Statistics
6. Trigonometry – solving triangles using SOH CAH TOA, sin rule, cos rule and area rule
7. Measurement

**Life Sciences**

**Paper 1 – 2,5 hours**

1. Supporting systems and movement in animals – human skeleton, joints, and muscles.
2. Transport in animals – the human circulatory system, heart structure, blood vessels, blood, and lymph as a tissue.
3. Excretion in humans and the urinary system.
4. The Human nervous system
  - The nervous systems
  - The brain, spinal cord, and reflex arc
  - Nerve tissue and transmission of nerve impulses
  - Receptors

# Life Science Scope Grade 11 2014 Scope

**Anna Lorraine Guthrie**

## **Life Science Scope Grade 11 2014 Scope:**

*Introduction to Education (Minor Course)," Paper Code: EDNMIN-101-4 KHRITISH SWARGIARY,2025-05-13* As the author of Introduction to Education Minor Course Paper Code EDNMIN 101 4 I am delighted to present this textbook meticulously crafted for students embarking on their B A 1st Semester journey at Bodoland University In an era where education is recognized not merely as the transmission of knowledge but as a transformative force this book serves as a foundational guide to understanding its intrinsic nature pervasive functions and profound impact My primary objective in authoring this text was to align seamlessly with the course objectives to cultivate a deep understanding of the meaning aims objectives and functions of education to acquaint learners with the pivotal role of schools within society and to illuminate various aspects of curriculum the correlation of studies and different forms of discipline Through sixty carefully structured lectures designed to facilitate a comprehensive grasp of the subject this book endeavours to empower students with the basic aims and fundamental concepts of education enabling them to apply theoretical knowledge to real world educational scenarios and develop critical thinking skills essential for evaluating educational policies practices and research It is my sincere hope that this volume will not only serve as a robust academic resource but also ignite a passion for lifelong learning and contribute to the development of enlightened citizens capable of contributing meaningfully to both national progress and international harmony

*Holt Science: Teacher's edition* Joseph Abruscato,1989    *Science 1989* Joe Abruscato,Joseph Abruscato,1989    Discover Science: Teacher's annotated edition ,1991 Science content helps develop the skills needed to understand how science works learn new concepts solve problems and make decisions in today s technological society

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*Readers' Guide to Periodical Literature* ,1915    "**Code of Massachusetts regulations, 2014**" ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020    **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie,1915 An author subject index to selected general interest periodicals of reference value in libraries    **Captive Kids** ,1995    Teaching and Learning in the Elementary School John Jarolimek,Clifford Donald Foster,1993 Teaching and Learning in the Elementary School is built on the most current research and best practice thoroughly examines all of the fundamental teaching skill categories planning for instruction assessing student learning grouping for instruction and creating a safe and effective learning environment while constantly reinforcing the idea that effective elementary school teaching requires continual thoughtful and reflective decision making In this popular volume three well known authors paint a realistic portrait of elementary school teaching as a call to motivate to encourage to simulate to build self esteem and to care for elementary school children For General Elementary

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