FUNZA LUSHAKA BURSARY SCHEME
FINAL RESULT NOTIFICATION FORM

FULL NAME: ....

STUDENT NUMBER: ....

ID Number												

Personal Cellphone Number										

PROVINCE SELECTED FOR PLACEMENT (tick one box):

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SELECT ONE OF THE FOLLOWING BY MAKING A TICK IN THE BOX ALONGSIDE THE APPROPRIATE STATEMENT (The Funza Lushaka coordinator at your institution will complete this section on your behalf once final examination results are available)

	I have successfully passed all my examinations and have now completed my initial teaching qualification. I am ready to take up my placement in 2010.
	I have not been successful in all my examinations. I have to sit for one or more supplementary examinations. If I pass these, I will be ready for placement in 2010. I undertake to inform the DoE as soon as I receive my supplementary results.
	I have failed one or more modules and have to repeat them in 2010. My placement should be deferred until 2011.

A copy of my academic transcript is attached to this form. (The Funza Lushaka coordinator at your institution will attach an academic transcript on your behalf)

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STUDENT SIGNATURE

Institution Date Stamp

Funza Lushaka 2016 Application Forms

Melanie Walker,Monica McLean

Funza Lushaka 2016 Application Forms:

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker,Monica McLean,2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers

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